



THE CAMDEN
SCHOOL FOR GIRLS

Examinations Complaints and Appeals Policy



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This policy complies with the JCQ's General Regulations for Approved Centres 2018-2019 (section 5.8) requiring that the centre will draw to the attention of candidates and their parents/carers their written complaints and appeals procedure which will cover general complaints regarding the centre's delivery or administration of a qualification.

Grounds for complaint

A candidate (or his/her/parent/carer) may make a complaint on the grounds below

Teaching and learning

1. Quality of teaching and learning, for example
 - Non-subject specialist teacher without adequate training/subject matter expertise utilised on a long-term basis
 - Teacher lacking knowledge of new specification/incorrect core content studied/taught
 - Core content not adequately covered
 - Inadequate feedback for a candidate following assessment(s)
2. Pre-release/advance material/set task issued by the awarding body not provided on time to an exam candidate
3. The taking of an assessment, which contributes to the final grade of the qualification, not conducted according to the JCQ/awarding body instructions

Centre assessed marking

1. The marking of an internal assessment, which contributes to the final grade of the qualification, not undertaken according to the requirements of the awarding body (complainant should refer to the school's Centre Assessed Marking Policy)
2. Candidate not informed of his/her centre assessed marks prior to marks being submitted to the awarding body
3. Candidate not informed of his/her centre assessed marks in sufficient time to request/appeal a review of marking prior to marks being submitted to the awarding body
4. Candidate not given sufficient time to review materials to make a decision whether to request a review of centre assessed marks

Access arrangements

1. Candidate not assessed by the centre's appointed assessor
2. Candidate not involved in decisions made regarding his/her access arrangements
3. Candidate did not consent to personal data being shared electronically (by the non-acquisition of a signed Data Protection Notice)
4. Candidate not informed/adequately informed of the arrangements in place and the subjects or components of subjects where the arrangements would not apply
5. Exam information not appropriately adapted for a disabled candidate to access it
6. Adapted equipment put in place failed during exam/assessment
7. Approved access arrangement(s) not put in place at the time of an exam/assessment

8. Appropriate arrangements not put in place at the time of an exam/assessment as a consequence of a temporary injury or impairment

Entries

1. Candidate not entered for a required exam/assessment
2. Candidate entered for a wrong exam/assessment
3. Candidate entered for a wrong tier of entry

Conducting examinations

1. Failure to adequately brief candidate on exam timetable/exam regulations prior to exam/assessment taking place
2. Room in which exam held did not provide candidate with appropriate conditions for taking the exam
3. Inadequate invigilation in exam room
4. Failure to conduct exam according to the regulations
5. Online or IT system failed during online/word processed exam/assessment
6. Disruption during exam/assessment
7. Alleged, suspected or actual malpractice incident not investigated/reported
8. Eligible application for special consideration for a candidate not submitted/not submitted to timescale
9. Failure to inform/update candidate on the outcome of a special consideration application

Results and Post-results

1. Before exams, candidate not made aware of the arrangements for post-results services and the accessibility of senior members of centre staff after the publication of results
2. Candidate not having access to a member of senior staff after the publication of results to discuss/make decision on the submission of an enquiry
3. Candidate request for return of work after moderation and work not available/disposed of earlier than allowed in the regulations
4. Candidate (or parent/carer) unhappy with a result (complainant to refer via exams officer to awarding body *post-results services*)
5. Candidate (or parent/carer) unhappy with a centre decision not to support a clerical check, a review of marking, a review of moderation or an appeal - the complainant should refer to the centre's *internal appeals procedure*)
6. Centre applied for the wrong post-results service/for the wrong exam paper for a candidate
7. Centre missed awarding body deadline to apply for a post-results service
8. Centre applied for a post-results service for candidate without gaining required candidate consent/permission

Complaints and appeals procedure

If a candidate (or their parent/carer) has a general concern or complaint about the centre's delivery or administration of a qualification they are following, Camden School for Girls encourages them to try to resolve this informally in the first instance.

A concern or complaint should be made in person, by telephone or in writing to the head of centre.

If a complaint fails to be resolved informally, the candidate (or their parent/carer) is then at liberty to make a formal complaint.

How to make a formal complaint and how it will be investigated

- A complaint should be submitted in writing.
- The complaint will be acknowledged within 2 working days
- The head of centre will further investigate or appoint a member of the senior leadership team who is not involved in the grounds for complaint and has no personal interest in the outcome to investigate the complaint and report on the findings and conclusion
- The result of the investigation will be communicated within 2 working weeks

How to appeal against the outcome of a formal complaint

Following the outcome, if the complainant remains dissatisfied and believes there are clear grounds, an appeal can be submitted.

- Any appeal must be submitted in writing
- The appeal will be acknowledged within 2 working days
- The appeal will be referred to Chair of Governors or a special Committee of the Governing body for consideration
- The appellant will be told when they can expect to be informed of the conclusion
- The Chair of Governors or Committee will inform the appellant of the final conclusion