

Appendix to the Examinations Policy - Summer 2020 Centre Assessment Grades

In accordance with Ofqual guidance and instructions, examination candidates for GCSE, GCE and vocational subjects in the summer 2020 series will be assessed with a grade and a rank order by the centre (Camden School for Girls). After submission the centre's assessment will be externally validated by the exam boards, the JCQ and Ofqual.¹

Teaching staff will work together to arrive at a fair, reasonable and carefully considered judgement of the most likely grade a student would have achieved if they had sat their exams and completed non-examination assessment.

Judgements will be made on the evidence that is available even if it is incomplete. There is no requirement to set additional mock exams or homework tasks for the purposes of determining a centre assessment grade.

Process:

1. The teaching staff will use different sources of evidence to arrive at a holistic, professional judgement.

Examples of evidence are as follows:

- records of each student's performance over the course of study, including for example progress check and profile data, classwork, bookwork, and/or participation in performances in subjects such as music, drama and PE
- performance in any non-exam assessment (NEA), even if this has not been fully completed.
- performance in any class or homework assessments and mock exams taken over the course of study
- tier of entry in tiered subjects - centre assessment grades must reflect the tier of entry (9 to 3 for higher tier; 5 to 1 for foundation, as well as U)
- previous results in the subject – these will vary according to a number of factors, including prior attainment of the students, but data shows that for most centres any year-on-year variation in results for a given subject is normally quite small
- the performance of this year's students compared to those in previous years
- any other relevant information

2. Departments will organise and implement internal moderation processes.
3. Each department will prepare 2 sets of data, a grade and a rank order, for all examination subjects.
4. The rank order will assess students within each grade. For example, for all those students with a grade of 5 in GCSE maths will be ranked in order with 1 as the most secure/highest attaining student, and so on.

¹ [Summer 2020 grades for GCSE, AS and A level, Extended Project Qualification and Advanced Extension Award in maths](#)

5. Each set of data will be signed off by at least 2 teachers one of whom is the HoD. Where this is not possible it will be the Head of Centre.
6. The Head of Centre will sign a declaration to confirm that the centre's assessment has taken into account as wide a range of evidence as possible and that grades have been moderated to ensure parity, for example, across teaching groups and consistency with prior attainment.
7. The centre will ensure that all evidence used in reaching their judgment is retained in case it is requested by the awarding organisation.
8. After submission the data will be externally standardised using a statistical methodology in response to the following criteria - expected national distribution; the centre's previous results and the prior attainment of the cohort. Therefore the grade awarded may be different to the one submitted by the centre.
9. Before results day no information on grades or ranking will be shared with students and families.
10. On receipt of results students will be allowed to appeal on the grounds specified by the exam boards and Ofqual
11. Students will be given the opportunity to sit exams in autumn 2020 or summer 2021. If they choose to do so, either result will be valid.

SEND and Access Arrangements

Where disabled students have an agreed reasonable adjustment (for example a reader or scribe), or other students have agreed access arrangement, the centre's judgement should take account of likely achievement with the reasonable adjustment/access arrangement in place.

Special Consideration

The usual procedure for special consideration requests in the event that a student is unable to take an assessment or suffers a traumatic event that might affect their performance, will not apply this summer. However, where illness or other personal circumstances might have affected performance in mock exams, the centre's overall judgements will reflect how the student would have performed under ordinary circumstances.

Private Candidates

The centre is not able to submit centre assessed grades for candidates we have not taught this year i.e. former students entered for retake exams.

JCQ Supplementary information on validation of evidence by centres published on 30th April 2020 states that 'Heads of Centre should only submit centre assessment grades and rank order information where they are confident that they and their staff have seen sufficient evidence of the student's achievement to make an objective judgement and to make the required declaration set out in the Ofqual information. They must have the same level of confidence in their judgement as

they do for other students at their centre and that they have ensured compliance with the Ofqual information²

The centre is not able to provide opportunities for private candidates to produce extra evidence such as additional mocks, nor is the centre able to accept work completed independently.

Private candidates previously accepted for the Summer 2020 series will be able to sit exams in the Autumn Series

² [JCQ publishes Supplementary information on validation of evidence by centres for private candidates](#)