

## Pupil premium strategy statement - Camden School for Girls

### School overview

Metric	Data
School name	The Camden School for Girls
Pupils in school (Main School)	600
Proportion of disadvantaged pupils	36%
Pupil premium allocation this academic year	£224,455
Academic year or years covered by statement	2018/19 – 2019/20
Publish date	October 2019
Review date	October 2020
Statement authorised by	Kathia Derrar and Elizabeth Kitcatt
Pupil premium lead	Jenny Man
Governor lead	Bob House

### Disadvantaged pupil performance overview for last academic year

Progress 8	0.37
Ebacc entry	50%
Attainment 8	54.00
Percentage of Grade 5+ in English and maths	57.89%

### Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Maintain an above national average score for progress 8	Sept 2020
Attainment 8	Maintain an above national average score for attainment 8	Sept 2020
Percentage of Grade 5+ in English and maths	Reduce the in school gap, which is currently -28%. (This has widened from -21% in 2018)	Sept 2020
Other	Improve out of hours attendance for PP students	Sept 2020

### Teaching priorities for current academic year

Measure	Activity
Priority 1	All departments to undertake a curriculum review to ensure that pupil premium students (low, middle and high prior attainers) can continue to access a full, rich and challenging curriculum which is matched to their needs. Maintain the current vocational curriculum options and the additional sets in English and maths in order to support this.
Priority 2	Identify the subject areas where rates of progress for pupil premium students are not as high as the rest of the school and provide targeted support and professional development to improve the quality of teaching in these areas.
Barriers to learning these priorities address	Ensure staff use evidence-informed interventions.  Examples of evidence to be analysed: lesson observations, curriculum, progress analyses, departmental concern lists.
Projected spending	£153,736.22

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group tuition in maths which is specifically targeted at topics where there is underperformance, gaps in knowledge and / or misconceptions. Ensure that the sessions are calibrated for low, middle and high ability pupil premium students and that there is a clear link with whole class teaching. As a starting point focus on pupil premium students who are 2 grades below their target grade.
Priority 2	Increase attendance of disadvantaged pupils at relevant out of hours learning (including SLT intervention and catch-up) by tracking, reviewing and following up non attendees.
Barriers to learning these priorities address	Engagement of Pupil Premium students with intervention sessions and home learning is lower than non Pupil Premium.
Projected spending	£79,497.89

### Wider strategies for current academic year

Measure	Activity
Priority 1	Maintain regular and supportive contact with parents of high-need PP students to pre-empt as well as react to learning/behaviour issues.
Priority 2	Work with the English department and the library to support their reading for pleasure priority.

Barriers to learning these priorities address	<p>Possible lack of parental engagement and support.</p> <p>Students need to experience challenging texts, not rely on books / authors which they would have already read at KS2. Students need to read the 'whole' text so they have the experience of reading and completing a book -focus on fiction.</p> <p>Possible lack of home support and no home culture of literacy for some students -they need to be explicitly taught reading strategies and directed to read in school.</p>
Projected spending	£5,903.50

### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Offering a varied curriculum to all pupils	The pupil premium budget pays for some salaries and vocational subjects
Targeted support	Ensure interventions coordinators liaise and coordinate interventions across departments	Use of non contact time, INSET days and possible cover to be provided
Wider strategies	Improve home school relations with families of pupils with complex needs	Liaise within school pastoral team including EWO as well as Local Authority contacts e.g. Early Help

### Review: last year's aims and outcomes

Aim	Outcome												
<p><b>Teaching:</b> Reduce disruptive behaviour in class</p> <p>Improved KS4 progress amongst students taking the support option</p>	<p>Incidents of lesson disruption are extremely rare. There was a further 58% decrease in the number of disruptive incidents involving PP students being sent to Patrol.</p> <p>Work is ongoing to continue to reduce the disruptive behaviour of a small group of students -since 47% of patrol referrals are linked to 9 individual pupils.</p> <p>There has been some improvement in results of students taking the support option in English but work needs to be done to increase the outcomes in Maths:</p> <table border="1" data-bbox="730 1774 1337 2029"> <thead> <tr> <th></th> <th>En Lang</th> <th>En Lit</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>2018-19 on/above TG</td> <td>50%</td> <td>70%</td> <td>40%</td> </tr> <tr> <td>previous year on/above TG</td> <td>50%</td> <td>50%</td> <td>64%</td> </tr> </tbody> </table>		En Lang	En Lit	Maths	2018-19 on/above TG	50%	70%	40%	previous year on/above TG	50%	50%	64%
	En Lang	En Lit	Maths										
2018-19 on/above TG	50%	70%	40%										
previous year on/above TG	50%	50%	64%										

<p><b>Targeted support:</b> More disadvantaged students attending out of hours learning.</p> <p>Improved motivation of underachieving disadvantaged students in year 9.</p> <p>Improved liaison between Pupil Premium Coordinator and adopted children.</p>	<p>Attendance of Year 9-11 PP students increased to between 41-45% for SLT Catchup and 44-58% for Silent study sessions</p> <p>Students actively participated in WE Day and a knife crime awareness workshop. There were also fewer incidences of year 9 being sent to patrol</p> <p>Pupil Premium coordinator had at least one meetings with all adopted children per half term.</p> <p>Regular contact with parents of 8/11 adopted children</p>
<p><b>Other desired outcomes:</b> Parental feedback on PP initiatives and outcomes for their daughter</p> <p>Pupils have clear, aspirational goals to motivate them to learn.</p>	<p>A Pupil Premium survey was sent to parents in the summer term. The responses received indicate:</p> <ul style="list-style-type: none"> <li>● parents feel that there is a lot of support available for students</li> <li>● PP initiatives have had a positive effect on engagement in school, self esteem, motivation, confidence and feeling better supported academically</li> </ul> <p>All pupil premium students had one meeting with the connexions careers advisor and the careers coordinators when choosing their options. The drop in slots were not as well attended.</p>

**Additional information:**

Departmental evaluation forms showed that:

- Students engaged better with personalised and short term interventions
- Easter revision was not well attended by pupil premium students
- Saturday sessions for DT and Art were well received and had high attendance because they did not clash with other interventions
- Of the students targeted by a range of English intervention 68% met or exceeded their TMGs in English Language and 73% met or exceeded their TMGs in English Literature.
- Revision guides and workbooks funded from pupil premium budget are seen as essential by both staff and pupils to support revision
- 74% of PP students in Science achieved or exceeded their target grade
- 45% of the PP students with SEN achieved grades 4 and above in English Language and Maths

We also fund the following from the Pupil Premium budget:

- Trips linked to the curriculum
- Revision guides and workbooks
- Learning Mentor salary
- GCSE Remarks
- Year 7 induction trip for disadvantaged students
- Instrumental lessons
- Head of year admin and SLT support
- Duke of Edinburgh Award
- Tutoring for some Pupil Premium plus students (adopted children or those with a special guardianship)

**The projected spending for the forthcoming year is £239,137.61, which would be a slight overspend of the allocated budget. However this reflects our commitment to ensuring that disadvantaged pupils continue to achieve outstanding outcomes at CSG.**

*This document has been approved by the Full Governing Body in January 2020.*