



EXAMINATION RESULTS BOOKLET 2019

Examination Results Booklet 2019

We are delighted to announce that our students achieved outstanding results in the GCSE and A Level examinations. The examination success of all students demonstrates their hard work and determination whatever grades they achieve.

GCSE & Equivalent Results

106 year 11 students were entered for GCSE and equivalent qualifications at Camden School for Girls. They achieved an average of **9.8** GCSEs or equivalents per student.

34 students achieved 9 - 7 grades in eight or more Full Course GCSEs, **11** of whom achieved 9 - 8 grades in eight or more Full Course GCSEs.

2 students achieved a total of nine grade 9s!

Achievement	CSG 2019	National 2019	CSG 2018
Entries 9 - 7	47%	20.8%	49%
Entries 9 - 4	91%	67.3%	92%
Entries 9 - 1	100%	98.3%	100%
English Language 9 - 5	85%	44.4%[†]	88%
English Language 9 - 4	96%	62.0%	96%
English Literature 9 - 5	90%	56.3%[†]	94%
English Literature 9 - 4	97%	73.7%	99%
Maths 9 - 5	76%	39.7%[†]	88%
Maths 9 - 4	90%	59.6%	96%

	CSG 2019	National 2019	CSG 2018	CSG 2017
9 - 5 in both English [‡] & maths	75%	43%[§]	88%	80%
9 - 4 in both English [‡] & maths	90%	65%[§]	96%	92%
EBacc Grade 5 (Strong)	41%	17%[§]	41%	NA
EBacc Grade 4 (Standard)	56%	25%[§]	55%	57%

GCSE Results at CSG compared with Camden LA and national

	9-7 Grades	9-4 Grades	EBacc Grade 5 (Strong)	EBacc Grade 4 (Standard)	Entries achieving a grade 9
CSG	47%	91%	41%	56%	13%
Camden LA 2019	24.8%	73.0%	21%[§]	32%[§]	5.0%
National 2019	20.8%	67.3%	17%[§]	25%[§]	4.5%[†]

Data sources:

National 2019: Joint Council for Qualifications 2019 (All UK students). Released 22/08/19.

[†] - Joint Council for Qualifications 2019 (England students). Released 22/08/19.

[§] - DfE 2019 Performance Tables England (Revised, Feb 2020)

[‡] - Best English grade. English grade used is the highest grade of either English language or English literature for each student.

GCSE & Equivalent Results

GCSEs	CSG 9 - 7	CSG 9 - 4	National 2019 9 - 4
English Language	52%	96%	62%
English Literature	62%	97%	74%
Maths	30%	90%	60%
Combined Science (GCSE Double Award)	47% (9,9 - 7,7)	91% (9,9 - 4,4)	56% (9,9 - 4,4)
Biology	92%	100%	90%
Chemistry	92%	100%	90%
Physics	92%	100%	91%
Computer Science	30%	90%	63%
French	30%	94%	70%
Spanish	26%	91%	71%
Classical Greek*	25%	25%	91%
Latin*	33%	100%	91%
Geography	72%	97%	66%
History	67%	92%	64%
Art*	29%	86%	75%
Classics*	57%	93%	91%
Music	46%	100%	77%
Physical Education	25%	94%	72%
Resistant Materials*	57%	100%	64%
Sociology*	42%	85%	63%
Theology	33%	78%	72%
Textiles*	21%	93%	64%
Further Maths	100%	100%	NA

* National data for groups of related subjects

Technical Awards/GCSE Equivalents	Distinction* - Distinction	Distinction* - Pass
Hairdressing & Beauty Therapy		75%
Information Technology	25%	75%
Health & Social Care		35%

National data source: Joint Council for Qualifications 2019 (All UK students). Released 22/08/19.

Published DfE KS4 Performance Indicators 2019 (Revised)

	School	National*
Attainment 8	63.41	49.69
Progress 8	0.73 Well above average	-
Percentage of students with a strong pass (5 and above) in both English and maths	75%	43%
Percentage of students entering the English Baccalaureate	61%	40%
Average English Baccalaureate point score per pupil	5.83	4.07
Student Destinations‡	95%	94%

Data source - DfE Performance Tables (Revised, Feb 2020)

*England all schools

‡Pupils staying in education or employment for at least two terms after Key Stage 4. Data relates to students who completed KS4 in 2017.

Advanced Level Exam Results 2019

Students at Camden School for Girls have achieved an excellent set of A level examination results and have, once again, out-performed students nationally by a very significant margin.

213 year 13 students sat 596 A levels in 2019.

29 students entered the EPQ[†], of whom 45% achieved an A* and 72% A*-A.

The overall pass rate at A level was 100%.

Of the students finishing Key Stage 5 (195) 24% achieved 3 or more A*-A grades and

65% achieved 3 or more A* - B grades. In addition, 41% achieved at least AAB

which includes two facilitating subjects.[‡]

	CSG 2019	National 2019	CSG 2018	CSG 2017
A*	15%	7.8%	21%	18%
A*-A	47%	25.5%	50%	50%
A*-B	78%	51.6%	79%	79%
A*-C	93%	75.8%	93%	92%

Number of students attaining 3 or more A* grades (with min. of three A-Levels)	9	Places at Cambridge, Oxford and Medical School	26
Number of students attaining 3 or more A*-A grades (with min. of three A-Levels)	47	Places at Art School	20

	A* - A	A* - B	A* - B National 2019
History of Art	17%	42%	NA
Art	53%	79%	60%
Biology	56%	76%	45%
Chemistry	72%	78%	52%
Classical Studies	56%	78%	65%
Drama	63%	88%	52%
Economics	36%	68%	58%
English Literature	63%	93%	53%
Further Maths	55%	91%	74%
French	55%	91%	67%
Geography	41%	91%	53%
History	36%	88%	54%
Latin	40%	60%	65%
Maths	44%	66%	59%
Music	31%	69%	46%
Physics	39%	61%	50%
Politics	52%	88%	56%
Psychology	18%	59%	43%
Photography	50%	90%	60%
Philosophy	25%	67%	NA
Sociology	58%	75%	47%
Spanish	43%	79%	64%
Theology	75%	75%	51%

† - Extended Project Qualification

‡ - Facilitating subjects include: biology, chemistry, physics, maths, further maths, geography, history, English literature and classical and modern languages

DfE KS5 Performance Indicators 2019 (Revised)

	School	National*
Academic value added†	0.15 Above average	0.00
Average point score per A level entry	44.08	34.01
Average point score per A level entry expressed as a grade	B+	C+
Percentage of students achieving three A levels at grades AAB or higher, with two in facilitating subjects‡	41.5%	16.5%
Average point score for best three A levels	42.99	33.96
Average point score for best three A levels expressed as a grade	B+	C+
Student retention	98.5%	84.6%
Student Destinations	77%	81%

Data source - DfE Performance Tables (Revised, Mar 2020)

*England all schools/colleges

†Academic value added includes all A level qualifications and the Extended Project qualification.

‡Facilitating subjects are: English literature; History, Modern languages; Classical languages; Maths and Further maths; Physics; Chemistry; Biology; Geography.

|Students finishing Key Stage 5 in 2017 and then stayed in education or went into employment from October to March the following year, or stayed in an apprenticeship for at least 6 months. This data **does not** include students opting for a gap year or deferred entry.