

Curriculum Information Year 12 Spanish

Autumn Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>Theme 1 La evolución de la sociedad española</p> <p>Unit 1 El cambio en la estructura familiar</p>	<p>¿Cómo han cambiado los modelos familiares en España? ¿Cuáles son las actitudes hacia el matrimonio y la convivencia? ¿Cómo ha evolucionado el papel de los abuelos y la familia extensa?</p>	<ul style="list-style-type: none"> • Describe and discuss different family models. • Consider attitudes towards marriage, cohabitation and relationships. • Explain changing family structures and the role of the extended family. 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> • Vocabulary: ability to learn and retrieve new generic and topic specific vocabulary and structures accurately. • Grammar: explicit teaching and testing of key grammatical elements. Translation work and practice of applying grammar accurately in context.
<p>Theme 1 La evolución de la sociedad española</p> <p>Unit 2 El mundo laboral</p>	<p>¿Qué retos afrontan los jóvenes en el mercado laboral? ¿Existen desigualdades en el trabajo?</p>	<ul style="list-style-type: none"> • Describe employment opportunities for young people. • Analyse gender inequality in the workplace. • Consider work-life balance and employment trends. 	<ul style="list-style-type: none"> • Listening, reading, writing and speaking: a variety of forms of written and spoken language are used to obtain and convey information and points of view . Transcribing words and sentences with accurate meaning. Expressing ideas clearly and accurately orally and in writing. Speaking coherently and confidently with accurate pronunciation and intonation during pairwork and teacher-led activities. Delivering presentations. Showing comprehension of original and adapted materials, understanding the purpose, important ideas and details. Providing accurate translations of suitable text. Writing summaries and analysis of key questions using a range of vocabulary, expressing opinions. <p>Assessment Point Information End of topic assessments, regular vocabulary and grammar tests, homework, classwork, end of year mock.</p>
<p>Theme 2 La cultura política y artística en el mundo de habla española</p> <p>Unit 4 La música</p>	<p>¿Qué influencia tienen los músicos en la sociedad? ¿Cómo ha evolucionado la música hispana?</p>	<ul style="list-style-type: none"> • Describe and discuss developments in Spanish and Latin American music. • Analyse the influence of musicians and musical genres. 	<p>Assessment Point Information End of topic assessments, regular vocabulary and grammar tests, homework, classwork, end of year mock.</p>

Spring Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>Theme 2 La cultura política y artística en el mundo de habla</p>	<p>¿Qué papel desempeñan los medios? ¿Cómo han</p>	<ul style="list-style-type: none"> • Describe and discuss the impact of television, press and social media. • Analyse changing 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> • Vocabulary: ability to learn and retrieve new generic and topic specific vocabulary and structures

española Unit 5 Los medios de comunicación	cambiado las redes sociales la comunicación?	media consumption habits.	<i>accurately.</i> • Grammar: explicit teaching and testing of key grammatical elements. Translation work and practice of applying grammar accurately in context.
Theme 1 La evolución de la sociedad española Unit 3 El impacto turístico en España	¿Cómo ha cambiado el turismo en España? ¿Cuáles son sus ventajas y desventajas?	• Analyse the environmental and economic impact of tourism. • Evaluate benefits and challenges for local communities.	• Listening, reading, writing and speaking: a variety of forms of written and spoken language are used to obtain and convey information and points of view . Transcribing words and sentences with accurate meaning. Expressing ideas clearly and accurately orally and in writing. Speaking coherently and confidently with accurate pronunciation and intonation during pairwork and teacher-led activities. Delivering presentations. Showing comprehension of original and adapted materials, understanding the purpose, important ideas and details. Providing accurate translations of suitable text. Writing summaries and analysis of key questions using a range of vocabulary, expressing opinions. Assessment Point Information End of topic assessments, regular vocabulary and grammar tests, homework, classwork, end of year mock.
Theme 2 La cultura política y artística en el mundo de habla española Unit 6 Los festivales y las tradiciones	¿Por qué son importantes las tradiciones? ¿Qué impacto tienen los festivales?	• Describe and discuss traditions and celebrations. • Consider their role in preserving culture.	

Summer Term

Unit title	Key Questions	Knowledge	Assessing Understanding
Theme 4 La dictadura franquista y la transición a la democracia Unit 10 La guerra civil	¿Cuáles fueron las causas principales de la Guerra Civil española? ¿Cómo llegó Franco al poder? ¿Qué impacto tuvo la Guerra Civil en la sociedad española?	• Describe and analyse the causes of the Spanish Civil War. • Explain the events that led to Franco's rise to power. • Consider the impact of the Civil War on Spanish society and politics. • Understand the different perspectives and experiences of those affected by the conflict.	How understanding is assessed • Vocabulary: ability to learn and retrieve new generic and topic specific vocabulary and structures accurately. • Grammar: explicit teaching and testing of key grammatical elements. Translation work and practice of applying grammar accurately in context. • Listening, reading, writing and speaking: a variety of forms

<p>Theme 4</p> <p>La dictadura franquista y la transición a la democracia</p> <p>Unit 11</p> <p>La dictadura franquista</p>	<p>¿Cómo era la vida durante la dictadura franquista?</p> <p>¿Cómo afectó el franquismo a diferentes grupos de la sociedad?</p> <p>¿Qué impacto tuvo la censura en España?</p> <p>¿Por qué seguía dividida la sociedad española?</p>	<ul style="list-style-type: none"> ● Describe and discuss living conditions during the Franco dictatorship. ● Explain the impact of censorship and restrictions on freedom of expression. ● Consider the experiences of different groups living under the regime. ● Analyse divisions within Spanish society during the Franco era. ● Develop understanding of the social, political and cultural consequences of the dictatorship. 	<p><i>of written and spoken language are used to obtain and convey information and points of view .</i></p> <p><i>Transcribing words and sentences with accurate meaning.</i></p> <p><i>Expressing ideas clearly and accurately orally and in writing.</i></p> <p><i>Speaking coherently and confidently with accurate pronunciation and intonation during pairwork and teacher-led activities. Delivering presentations.</i></p> <p><i>Showing comprehension of original and adapted materials, understanding the purpose, important ideas and details.</i></p> <p><i>Providing accurate translations of suitable text.</i></p> <p><i>Writing summaries and analysis of key questions using a range of vocabulary, expressing opinions.</i></p>
<p>Film study</p> <p>Todo sobre mi madre</p>	<p>¿Cómo se representan los personajes y temas principales?</p>	<ul style="list-style-type: none"> ● Analyse characters, themes and cinematic techniques. ● Develop essay writing and critical analysis skills. 	<p>Assessment Point Information</p> <p>End of topic assessments, regular vocabulary and grammar tests, homework, classwork, end of year mock.</p>
<p>Independent research project</p>	<p>¿Sobre qué tema te gustaría investigar?</p> <p>¿Por qué?</p>	<p>Introduction to the format of the IRP in the speaking exam and research skills.</p>	