

Curriculum Information Year 10 French

Autumn Term (continued from Year 9 Summer term 2)

GCSE AQA Year 10 Popular culture -- Communication and the world around us

Unit title Module 1	Key Questions	Knowledge	Assessing Understanding
'Fêtes et jeux'	Que penses-tu de...?	Exploring events in the francophone world Using aimer + noun and aimer + adjective	<p>Listening, reading, writing, speaking and translation assessment and homework</p> <ul style="list-style-type: none"> • Identify and use tense or other structures which convey the present • Use and manipulate a variety of key grammatical structures and patterns • Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions • Use accurate grammar, spelling and punctuation. • Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. • Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture. <p>Assessment points Speaking is assessed in lessons through questioning and pairwork. Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.</p>
'Ma vie en ligne'	Que fais-tu en ligne? Quels sont les avantages et inconvénients d'internet? Que penses-tu des réseaux sociaux?	Talking about what you do online Using the present tense of regular -er verbs Discussing pros and cons	
'Tu as une vie active?'	Est-ce que tu as une vie active? Tu vas où pour faire quoi? Qu'as-tu fait récemment?	Saying what you do to stay active Using the present tense of irregular verbs Listening and transcribing in French	
'Qu'est-ce que tu regardes?'	Qu'est-ce que tu aimes regarder? Tu préfères regarder un film au cinéma ou chez toi? Pourquoi?	Talking about what you watch Forming and answering questions Preparing for a role-play	
'Qu'est-ce qu'on va faire?'	Qu'est-ce que tu vas faire ce week-end? Où vas-tu aller? Avec qui?	Making plans to go out Using the near future tense Responding to invitations	
'Qu'est-ce que tu as fait?'	Qu'est-ce que tu as fait le week-end dernier? Et ensuite? C'était comment?	Saying what you did last weekend Using the perfect tense Pronouncing é, er, ez correctly	
'J'ai participé à octobre rose'	Parle-moi d'un événement scolaire récent.	Describing and event/photo Asking questions in the perfect tense Using Je/On/Ils/Elles in the perfect tense	

Unit title Module 2	Key Questions	Knowledge	Assessing Understanding
'Zone de culture'	Qui es-tu? Qu'est-ce qui est important dans ta vie?	Talking about your identity Using emphatic pronouns	<p>Listening, reading, writing, speaking and translation assessment and homework</p> <ul style="list-style-type: none"> • Identify and use tense or other structures which convey the present • Use and manipulate a variety of key grammatical structures and patterns • Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions • Use accurate grammar, spelling and punctuation. • Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. • Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture. <p>Assessment points Speaking is assessed in lessons through questioning and pairwork. Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.</p>
'Un week-end en famille'	Décris un week-end typique en famille. C'est comment ta routine le week-end?	Talking about your weekend routine Using reflexive verbs in the present tense Extending sentences using sequencers and connectives	
'L'amitié'	Qu'est-ce que c'est l'amitié pour toi? Comment serait ton/ta partenaire idéal(e)? Quelle est ton opinion sur le mariage?	Discussing friends and friendship Making adjectives agree Translating a passage into French	
'Portraits de stars'	Décris une célébrité que tu aimes.	Describing your favourite celebrity Understanding the position of adjectives Describing a photo	
'La place des idoles'	Parle-moi d'une personne que tu admires. Pourquoi tu l'admires?	Talking about positive role models Using direct object pronouns Using the present and perfect tenses	
'Famille, amour, gâteau'	Comment vas-tu célébrer ton anniversaire ? Quelle est ta fête traditionnelle préférée? Tu préfères les fêtes en famille ou avec tes copains? Parle-moi d'une fête récente avec tes amis ou ta famille.	Talking about special celebrations and traditions Using the perfect, present and near future tenses Recognising adverbs	

GCSE AQA Year 10
 Spring Term
 People and lifestyle
 Education and work

Unit title Module 3	Key Questions	Knowledge	Assessing Understanding
'Zone de culture: Au collège chez nous'	C'est comment l'école en France/...? Quelles sont les différences avec ton collège?	Learning about school life in francophone countries Describing photos	Listening, reading, writing, speaking and translation assessment and homework <ul style="list-style-type: none"> ● Identify and use tense or other structures which convey the present
'Quelle est ta matière préférée?'	Parle-moi de tes matières. Qu'est-ce que tu as choisi comme options? Pourquoi? Pourquoi aimes-tu...?	Talking about school subjects and school life Using comparative adjectives Giving opinions with reasons	<ul style="list-style-type: none"> ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions
'C'est injuste!'	Que penses-tu des règles dans ton collège? Comment serait ton collège idéal?	Discussing school rules Using impersonal verb structures followed by infinitives Expressing opinions, agreeing and disagreeing	<ul style="list-style-type: none"> ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions
'As-tu fait des progrès?'	En quoi as-tu fait des progrès? Quelle matière trouves-tu difficile? Comment ça se passe en...?	Talking about making progress at school Using irregular verbs in the perfect tense Pronouncing oi and oy	<ul style="list-style-type: none"> ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas.
'Souvenirs d'école'	Comment était ton école primaire?	Talking about what school used to be like when you were younger Using verbs in the imperfect tense Translating into French	<ul style="list-style-type: none"> ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture.
'Les langues et l'avenir'	Quelle est ton expérience des langues étrangères? Pourquoi les langues étrangères sont-elles utiles?	Talking about learning languages Using the imperfect, present and near future tenses Recognising a wider range of negatives	Assessment points Speaking is assessed in lessons through questioning and pairwork. Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.

Unit title Module 4	Key Questions	Knowledge	Assessing Understanding
'Zone de culture: C'est bon pour la santé'	Qu'est-ce que c'est? Que contient ce plat?	Describing and giving opinions about dishes/food Understanding advice in the imperative	<p>Listening, reading, writing, speaking and translation assessment and homework</p> <ul style="list-style-type: none"> ● Identify and use tense or other structures which convey the present ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture. <p>Assessment points Speaking is assessed in lessons through questioning and pairwork. Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.</p>
'Bon appétit'	Décris tes habitudes alimentaires. As-tu un bon/mauvais régime?	Talking about meals and mealtimes Using the partitive article (du, de la, des) Spotting 'small words' that can change meaning	
'Bien dans ma peau'	Comment te sens-tu? Qu'est-ce qui t'inquiète? Que fais-tu pour te relaxer?	Talking about good mental health Using modal verbs (devoir, vouloir, pouvoir) Giving advice	
'Bien choisir pour ta santé?'	Fumer et boire, qu'en penses-tu? Quels sont les dangers?	Describing unhealthy lifestyle choices Using the perfect tense of reflexive verbs Role play practice	
'Je change ma vie'	Que vas-tu faire pour améliorer ta vie?	Saying what you will do to improve your life Using the simple future Using more complex sentence structures	
'Mieux vivre'	Qu'est-ce qui a changé dans ta vie? Quelles habitudes avais-tu avant?	Talking about lifestyle changes Using the imperfect, present and simple future tenses Recognising tenses in listening tasks	

Unit title Module 5	Key Questions	Knowledge	Assessing Understanding
'Zone de culture: Voudrais-tu voyager?'	Quel pays aimerais-tu visiter à l'avenir? Pourquoi?	Talking about holidays and accommodation Saying what you would like to do using je voudrais and j'aimerais	Listening, reading, writing, speaking and translation assessment and homework <ul style="list-style-type: none"> ● Identify and use tense or other structures which convey the present
'Des vacances de rêve'	Pourquoi les vacances sont-elles importantes? Comment seraient tes vacances idéales?	Talking about your ideal holiday Using the conditional Extending written and spoken responses	<ul style="list-style-type: none"> ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions
'On part pour la Corse'	Que vaut-il la peine de visiter? Qu'est-ce qu'il vaut mieux faire?	Discussing what you can see and do on holiday Forming different types of questions Giving advice using 'il vaut la peine de' and 'il vaut mieux'	<ul style="list-style-type: none"> ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions ● Listen to a variety of forms of spoken language to obtain information and respond appropriately.
'Le monde en fête'	Parle-moi d'un endroit que tu as déjà visité. Qu'est-ce que tu recommandes?	Talking about festivals Using the perfect imperfect tenses together Using relative pronouns	<ul style="list-style-type: none"> ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas.
'Guide de voyage'	Quels sont les avantages de l'hôtel? Décris ton expérience.	Reviewing and booking holiday accommodation Using the perfect tense of modal verbs Identifying positive and negative opinions	<ul style="list-style-type: none"> ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture.
'Vive les vacances'	Que feras-tu l'été prochain?	Talking about staycation activities Using a range of tenses Using 'Si' + present + future tense	<p>Assessment points</p> <p>Speaking is assessed in lessons through questioning and pairwork.</p> <p>Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.</p>