

School Improvement Plan (SIP) 2018-20 - Objectives

Curriculum and Achievement

1. Build on current exceptional performance of disadvantaged and SEND pupils by continuing to improve the progress and outcomes for these groups.
2. Improve progress and attainment in subject areas where outcomes are less strong or rates of progress are slower when compared with the rest of the school, including the Open element of the Progress 8 measure.
3. Maintain outstanding careers provision through updating the curriculum in line with the recommendations outlined in the Gatsby Report and the 2020 reforms.

Learning, Teaching, Behaviour and Welfare

4. Ensure that all students continue to succeed following the transition to linear exam courses at KS4 and KS5 through the further development of the curriculum and teaching and learning strategies to enable effective cumulative learning.
5. Ensure the continuity of and development of high quality teaching which embraces innovation and creativity and engages all learners.
6. Continue to embed the culture of wellbeing within the school:
 - Ensure early identification of vulnerable pupils and robust pre-emptive action where necessary
 - Promote and protect the emotional wellbeing and mental health of the whole-school community
 - Achieve Healthy Schools status
 - Implement the revised behaviour policy
 - Ensure that staff workload is kept under constant review.
7. In partnership with Camden Learning and other excellent institutions, further develop the PSHEE curriculum, including a review of SRE provision, and a focus on addressing LGBTQ+ issues with students, staff and parents.

Leadership, Management and Governance

8. Continue to enrich the provision of professional development through the expansion of high quality subject-specific INSET and evidence-informed practice. As an outward-facing school, continue to build networks with other excellent providers.
9. Provide further training for new middle leaders to enable them to fulfil their accountability responsibilities with confidence, creating forums for sharing systems and best practice.
10. Enhance opportunities for students to develop personal leadership qualities, making use of coaching, extracurricular provision and partnerships such as Camden Learning.
11. Continue to develop skills and responsibilities across the governing body with a particular focus on succession planning and a closer alignment of link governors with teaching and support departments.

Finance, Premises and ICT

12. Develop and implement a plan (incorporating a 'Camden Can' pledge) to improve the

environment and food offered in the school canteen including a reduction in the production of non-recyclable waste, increased recycling and improved nutrition in meals and drinks.

13. Continue to provide excellent financial leadership in a climate of ongoing budget reductions including maximising fundraising and other income streams; senior leadership team will conduct a review of all spending.

14. Plan and implement a building/ICT improvement scheme using the LCVAP and DFC grant income to ensure continued excellence of the ICT department and to enhance the teaching and learning environment, as well as the accessibility and the security of the site.

Implement the GDPR in collaboration with Camden Learning, ensuring that there is a school-wide approach to training and that the new policies and procedures are embedded across all teaching and support departments