

Curriculum Information Year 13 Spanish

Autumn Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>Theme 4 La dictadura franquista y la transición a la democracia</p> <p>Unit 12 El paso de la dictadura a la democracia</p>	<p>¿Cómo se produjo la transición a la democracia? ¿Qué papel desempeñó Juan Carlos I?</p> <p>¿Por qué fue importante Adolfo Suárez?</p>	<ul style="list-style-type: none"> • Describe and discuss the transition from dictatorship to democracy. • Explain the role of Juan Carlos I and Adolfo Suárez. • Analyse the challenges Spain faced during the transition period. 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> • Vocabulary: ability to learn and retrieve new generic and topic specific vocabulary and structures accurately. • Grammar: explicit teaching and testing of key grammatical elements. Translation work and practice of applying grammar accurately in context.
<p>Theme 3 La inmigración y la sociedad multicultural española</p> <p>Unit 7 Los desafíos de la inmigración</p>	<p>¿Cuáles son los principales desafíos de la inmigración? ¿Cómo se integran los inmigrantes en la sociedad española? ¿Qué factores pueden provocar exclusión social?</p>	<ul style="list-style-type: none"> • Describe and discuss the challenges faced by immigrants. • Explain different levels of integration. • Analyse social divisions and attitudes towards immigration. 	<ul style="list-style-type: none"> • Listening, reading, writing and speaking: a variety of forms of written and spoken language are used to obtain and convey information and points of view . Transcribing words and sentences with accurate meaning. Expressing ideas clearly and accurately orally and in writing. Speaking coherently and confidently with accurate pronunciation and intonation during pairwork and teacher-led activities. Delivering presentations. Showing comprehension of original and adapted materials, understanding the purpose, important ideas and details. Providing accurate translations of suitable text. Writing summaries and analysis of key questions using a range of vocabulary, expressing opinions. <p>Assessment Point Information End of topic assessments, regular vocabulary and grammar tests, homework, classwork, January mock.</p>
<p>Film study Todo sobre mi madre</p>	<p>¿Cómo se representan los personajes principales? ¿Qué temas explora la película?</p>	<ul style="list-style-type: none"> • Analyse characters, themes and cinematic techniques. • Develop critical responses and essay writing. • Relate the film to Spanish society and culture. 	<p>Assessment Point Information End of topic assessments, regular vocabulary and grammar tests, homework, classwork, January mock.</p>

Spring Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>Theme 3 La inmigración y la sociedad multicultural</p>	<p>¿Qué significa integrarse en la sociedad española? ¿Es fácil integrarse</p>	<ul style="list-style-type: none"> • Discuss integration in modern Spain. • Express and justify viewpoints. 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> • Vocabulary: ability to learn and retrieve new generic and topic specific vocabulary and structures

española Unit 8 La integración en España	plenamente?	<ul style="list-style-type: none"> Analyse measures designed to improve integration. 	<i>accurately.</i> <ul style="list-style-type: none"> Grammar: explicit teaching and testing of key grammatical elements. Translation work and practice of applying grammar accurately in context.
Theme 3 La inmigración y la sociedad multicultural española Unit 9 La convivencia de culturas	¿Cómo reacciona la sociedad española a la inmigración? ¿Es posible una convivencia multicultural exitosa? ¿Qué medidas pueden favorecer la inclusión?	<ul style="list-style-type: none"> Describe and discuss public and social reactions to immigration. Analyse the coexistence of different cultures. Evaluate measures adopted by communities to support integration. 	<ul style="list-style-type: none"> Listening, reading, writing and speaking: a variety of forms of written and spoken language are used to obtain and convey information and points of view. Transcribing words and sentences with accurate meaning. Expressing ideas clearly and accurately orally and in writing. Speaking coherently and confidently with accurate pronunciation and intonation during pairwork and teacher-led activities. Delivering presentations. Showing comprehension of original and adapted materials, understanding the purpose, important ideas and details. Providing accurate translations of suitable text. Writing summaries and analysis of key questions using a range of vocabulary, expressing opinions.
Literary work La casa de Bernarda Alba	¿Qué temas y personajes son más significativos? ¿Cómo refleja la obra la sociedad española?	<ul style="list-style-type: none"> Analyse characters, themes and symbolism. Develop essay writing skills. Explore the social and historical context of the work. 	<i>Writing summaries and analysis of key questions using a range of vocabulary, expressing opinions.</i> Assessment Point Information End of topic assessments, regular vocabulary and grammar tests, homework, classwork, January mock.
Independent research project	¿Sobre qué tema has elegido investigar? ¿Por qué es relevante e interesante?	<ul style="list-style-type: none"> Finalise research, sources and discussion points. Develop independent research and presentation skills. Prepare for the speaking examination. 	

Summer Term

Speaking preparation and practice.
Essay writing skills.
Listening, reading and translation exam practice.