

Curriculum Information Year 12 French

Autumn Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>Theme 1 Les changements dans la société française.</p> <p>Unité 1 Changes in family structures</p>	<p>Comment et pourquoi les structures familiales ont-elles évolué en France?</p> <p>Quels sont les avantages et inconvénients de certains types d'unions?</p> <p>Quelle est l'attitude des Français envers...?</p>	<ul style="list-style-type: none"> ● Describe and discuss trends in marriages and other forms of partnerships ● Consider and discuss the merits and problems of different family structures ● Consider and explain changing attitudes towards different types of relationships 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> ● Vocabulary: ability to learn and retrieve new generic and topic specific vocabulary and structures accurately. ● Grammar: explicit teaching and testing of key grammatical elements. Translation work and practice of applying grammar accurately in context. ● Listening, reading, writing and speaking: a variety of forms of written and spoken language are used to obtain and convey information and points of view .
<p>Theme 1 Les changements dans la société française.</p> <p>Unit 2 Education</p>	<p>Quelles sont les phases-clés du système éducatif français?</p> <p>Quel est le bilan de la réforme du bac et de l'entrée à l'université? A quels défis les étudiants font-ils face?</p> <p>A-t-on de meilleures chances si on va dans le privé? Les grandes écoles sont-elles réservées à l'élite?</p>	<ul style="list-style-type: none"> ● Describe and discuss the strengths and challenges of the French education system ● Describe and discuss reforms. Consider different aspects of student life. ● Describe and discuss post 18 options and Grandes Ecoles. 	<p><i>Transcribing words and sentences with accurate meaning.</i></p> <p><i>Expressing ideas clearly and accurately orally and in writing.</i></p> <p><i>Speaking coherently and confidently with accurate pronunciation and intonation during pairwork and teacher-led activities. Delivering presentations.</i></p> <p><i>Showing comprehension of original and adapted materials, understanding the purpose, important ideas and details.</i></p> <p><i>Providing accurate translations of suitable text.</i></p> <p><i>Writing summaries and analysis of key questions using a range of vocabulary, expressing opinions.</i></p>
<p>Theme 1 Les changements dans la société française.</p> <p>Unit 3 The world of work</p>	<p>Les Français ont-ils un bon équilibre travail-vie personnelle?</p> <p>Que pensent les Français des 35 heures?</p>	<ul style="list-style-type: none"> ● Describe and discuss the challenges of finding work-life balance. ● Consider varying opinions on the 35 hour-week. 	<p>Assessment Point Information</p> <p>End of topic assessments, regular vocabulary and grammar tests, homework, classwork, end of year mock.</p>
<p>Theme 2 La culture politique et artistique dans les pays francophones.</p>	<p>Quels sont les artistes francophones populaires?</p> <p>Comment promeut-on</p>	<ul style="list-style-type: none"> ● Describe and discuss changes and developments in francophone music. ● Describe and discuss 	

Unit 1 Music	la musique francophone?	themes in francophone music, trends, access to music.	
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Spring Term

Unit title	Key Questions	Knowledge	Assessing Understanding
Theme 2 La culture politique et artistique dans les pays francophones. Unit 1 Music	Quels sont les grands événements musicaux francophones? Qu'écoutent les jeunes et les moins jeunes?	<ul style="list-style-type: none"> ● Study and evaluate the impact and influence of big francophone music events. 	How understanding is assessed <ul style="list-style-type: none"> ● Vocabulary: ability to learn and retrieve new generic and topic specific vocabulary and structures accurately. ● Grammar: explicit teaching and testing of key grammatical elements. Translation work and practice of applying grammar accurately in context.
Theme 1 Les changements dans la société française. Unit 3 The world of work	La France est-elle un pays de grèves? Dans quelle mesure peut-on dire que les femmes souffrent de discrimination au travail?	<ul style="list-style-type: none"> ● Consider the attitudes towards strikes and the impact of strikes on French society. ● Describe and discuss discrepancies in salary, opportunities and the glass ceiling for women in France. 	<ul style="list-style-type: none"> ● Listening, reading, writing and speaking: a variety of forms of written and spoken language are used to obtain and convey information and points of view . Transcribing words and sentences with accurate meaning. Expressing ideas clearly and accurately orally and in writing. Speaking coherently and confidently with accurate pronunciation and intonation during pairwork and teacher-led activities. Delivering presentations. Showing comprehension of original and adapted materials, understanding the purpose, important ideas and details. Providing accurate translations of suitable text. Writing summaries and analysis of key questions using a range of vocabulary, expressing opinions.
Theme 2 La culture politique et artistique dans les pays francophones. Unit 2 Media	Quels médias sont présents et quelle est leur influence sur la société francophone? Dans quelle mesure la presse écrite est-elle en train de disparaître? La presse francophone devrait-elle être complètement libre?	<ul style="list-style-type: none"> ● Describe and discuss freedom of speech in the francophone world. Consider variations between francophone countries. ● Describe and analyse trends in written press and online press and the consequences of changes. ● Consider and discuss the impact of the press on society and politics. 	<ul style="list-style-type: none"> ● Assessment Point Information End of topic assessments, regular vocabulary and grammar tests, homework, classwork, end of year mock.
Theme 2 La culture politique et artistique dans les	Comment certaines fêtes et traditions aident-elles à préserver la culture francophone?	<ul style="list-style-type: none"> ● Describe and discuss how traditions and celebrations promote francophone culture. 	

<p>pays francophones.</p> <p>Unit 3 Festivals and traditions</p>	<p>Dans quelle mesure certains festivals peuvent-ils avoir des avantages et des inconvénients pour les populations locales?</p>	<ul style="list-style-type: none"> ● Consider and explain the impact of small and big events on the local population. 	
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Summer Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>Theme 2 La culture politique et artistique dans les pays francophones.</p> <p>Unit 3 Festivals and traditions</p>	<p>Dans quelle mesure certaines traditions se perdent et d'autres persistent? Pourquoi?</p>	<ul style="list-style-type: none"> ● Consider and discuss the impact of the press on society and politics. 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> ● Vocabulary: ability to learn and retrieve new generic and topic specific vocabulary and structures accurately. ● Grammar: explicit teaching and testing of key grammatical elements. Translation work and practice of applying grammar accurately in context.
<p>Theme 3 L'immigration et la société multiculturelle française.</p> <p>Unit 1 The positive impact of immigration</p>	<p>Quel est l'impact positif de l'immigration sur l'économie française?</p> <p>Comment les immigrés contribuent-ils à l'enrichissement de la culture française?</p>	<ul style="list-style-type: none"> ● Describe and explain the needs and how immigrants contribute to the French economy. ● Describe and give examples of how immigrants have enriched and continue to enrich French culture. 	<ul style="list-style-type: none"> ● Listening, reading, writing and speaking: a variety of forms of written and spoken language are used to obtain and convey information and points of view . Transcribing words and sentences with accurate meaning. Expressing ideas clearly and accurately orally and in writing. Speaking coherently and confidently with accurate pronunciation and intonation during pairwork and teacher-led activities. Delivering presentations. Showing comprehension of original and adapted materials, understanding the purpose, important ideas and details. Providing accurate translations of suitable text. Writing summaries and analysis of key questions using a range of vocabulary, expressing opinions.
<p>Film study</p> <p>Les 400 coups.</p>		<p>Characters and themes in les 400 coups by François Truffaut.</p> <p>Essay writing skills.</p>	
<p>Independent research project</p>	<p>Quels sont les sujets sur lesquels tu penses vouloir faire des recherches? Pourquoi?</p>	<p>Introduction to the format of the IRP in the speaking exam and research skills.</p>	<p>Assessment Point Information</p> <p>End of topic assessments, regular vocabulary and grammar tests, homework, classwork, end of year mock.</p>