

Curriculum Information Year 13 French

Autumn Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>Theme 3 L'immigration et la société multiculturelle française.</p> <p>Unit 2 The challenges of immigration</p>	<p>Quelle est l'attitude des Français envers l'immigration?</p> <p>Comment les défis des enfants d'immigrés sont-ils différents de ceux de leurs parents?</p> <p>Pourquoi certains immigrés se sentent-ils exclus en France?</p> <p>Le principe de laïcité est-il compatible avec la société française d'aujourd'hui?</p>	<ul style="list-style-type: none"> ● Describe and discuss the opinions and attitudes of French people towards immigration. ● Describe and discuss the varying levels of integration. ● Understand and use data to explain discrimination. ● Describe the principle of laïcité and discuss how relevant it is today. 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> ● Vocabulary: ability to learn and retrieve new generic and topic specific vocabulary and structures accurately. ● Grammar: explicit teaching and testing of key grammatical elements. Translation work and practice of applying grammar accurately in context. ● Listening, reading, writing and speaking: a variety of forms of written and spoken language are used to obtain and convey information and points of view . Transcribing words and sentences with accurate meaning. Expressing ideas clearly and accurately orally and in writing. Speaking coherently and confidently with accurate pronunciation and intonation during pairwork and teacher-led activities. Delivering presentations. Showing comprehension of original and adapted materials, understanding the purpose, important ideas and details. Providing accurate translations of suitable text. Writing summaries and analysis of key questions using a range of vocabulary, expressing opinions. <p>Assessment Point Information End of topic assessments, regular vocabulary and grammar tests, homework, classwork, January mock.</p>
<p>Theme 3 L'immigration et la société multiculturelle française.</p> <p>Unit 3 The far right</p>	<p>Comment peut-on expliquer le succès de l'extrême droite en France?</p> <p>Qui sont les électeurs du RN? Dans quelle mesure sont-ils conformes aux idées reçues?</p> <p>Quel avenir pour le RN?</p>	<ul style="list-style-type: none"> ● Describe and analyse the strategies used by the far right. ● Describe and discuss the demography of RN voters, their motivations and beliefs. ● Speculate on the future of French politics given the current situation. 	<p>Assessment Point Information End of topic assessments, regular vocabulary and grammar tests, homework, classwork, January mock.</p>

Spring Term

Unit title	Key Questions	Knowledge	Assessing Understanding
<p>Theme 4 L'Occupation et la Résistance.</p> <p>Unit 1</p>	<p>Comment était la vie sous l'Occupation? Comment et pourquoi celle-ci était différente d'un Français à un</p>	<ul style="list-style-type: none"> ● Describe and discuss the challenges of daily life under Occupation. Explain how it could be widely different based on who 	<p>How understanding is assessed</p> <ul style="list-style-type: none"> ● Vocabulary: ability to learn and retrieve new generic and topic specific vocabulary and structures accurately.

<p>Occupied France</p>	<p>autre?</p> <p>Pourquoi la rafle du Vel d'Hiv est-elle un événement clé de la collaboration?</p>	<p>you were and where you lived.</p> <ul style="list-style-type: none"> ● Describe and discuss the meticulousness of planning, the scale of the raid and the late apology. 	<ul style="list-style-type: none"> ● Grammar: explicit teaching and testing of key grammatical elements. Translation work and practice of applying grammar accurately in context.
<p>Theme 4 L'Occupation et la Résistance.</p> <p>Unit 2 Le regime de Vichy</p>	<p>Pourquoi Pétain?</p> <p>Quels étaient les objectifs du régime de Vichy et de la Révolution nationale?</p> <p>Pourquoi les Français ont-ils pu voir des aspects positifs de la Révolution nationale?</p>	<ul style="list-style-type: none"> ● Describe and discuss the factors which led Pétain to power. ● Describe and discuss the key values and objectives of the regime. ● Describe the context and the possible reasons the French saw positive initiatives at the beginning of the collaboration. 	<ul style="list-style-type: none"> ● Listening, reading, writing and speaking: a variety of forms of written and spoken language are used to obtain and convey information and points of view . Transcribing words and sentences with accurate meaning. Expressing ideas clearly and accurately orally and in writing. Speaking coherently and confidently with accurate pronunciation and intonation during pairwork and teacher-led activities. Delivering presentations. Showing comprehension of original and adapted materials, understanding the purpose, important ideas and details. Providing accurate translations of suitable text. Writing summaries and analysis of key questions using a range of vocabulary, expressing opinions.
<p>Theme 4 L'Occupation et la Résistance.</p> <p>Unit 3 La Résistance</p>	<p>Quelles actions des résistants ont contribué à la libération de la France et comment?</p> <p>Quel personnage de la Résistance t'a particulièrement marqué et pourquoi?</p> <p>Quel rôle les femmes ont-elles joué dans la Résistance?</p>	<ul style="list-style-type: none"> ● Describe and discuss small and big actions by groups and individuals and how they contributed. ● Describe and discuss the actions of one person you have studied and why you chose them. ● Describe and discuss the many contributions of women, how and why they were good assets. 	<p>Assessment Point Information End of topic assessments, regular vocabulary and grammar tests, homework, classwork, January mock.</p>
<p>Book study</p> <p>Un sac de billes.</p>		<p>Characters and themes in un sac de billes by Joseph Joffo.</p> <p>Essay writing skills.</p>	
<p>Independent research project</p>		<p>Finalise IRP presentation, sources and discussion points.</p>	

Summer Term

Speaking preparation and practice.
Essay writing skills.
Listening, reading and translation exam practice.