

Candidate Statements for June 2026 Parent Governor Elections

<p><u>Muhammad Chowdhury</u></p> <p>I would be delighted to serve as a parent governor at this school. Having grown up in Camden—my home for nearly 40 years—as a child from an ethnic minority background on a council estate, I bring a direct, lived understanding of the diverse community the borough represents. I am deeply passionate about education that nurtures the whole person, extending well beyond academic attainment to foster ethics, compassion and good citizenship. Professionally, I have developed and managed numerous youth participation programmes in the UK. In the past, I also served as a consultant for the British Council overseas. My team helped to establish youth parliaments in several countries in Asia, including Qatar, the Maldives, and Bangladesh. Academically, I read Philosophy at the University of Manchester and Philosophy of Education at the IOE/UCL—foundations that continue to inform my commitment to reflective, inclusive, and participatory educational practice.</p>	<p><u>Keith Enfield</u></p> <p>My parents were both in education – one a primary school teacher and one a college lecturer. I therefore understand the challenges educators face and the hard work that goes on outside of the classroom, as well as within it. I attended a comprehensive school in Colchester and was one of the few state school pupils in my year to be accepted to my college at Cambridge. I went on to graduate with a degree in Natural Sciences, then trained as a chartered accountant and now work in financial services, where I also mentor junior employees. My other job is being father to twin girls in year 9. As a governor at CSG, I would work to ensure every pupil has the opportunity to obtain a quality education, which I was lucky enough to have. I would also utilise my finance background to oversee and help improve the financial performance of the school in these difficult times.</p>
<p><u>Stephanie MacMillan</u></p> <p>As a strong proponent of girls’ education and with over 12 years of professional experience in schools and higher education, I feel I have a great deal to offer CSG as a parent governor. I have been looking at ways to volunteer within the sector and been exploring possibilities, and this need has come at a time as I seek to support an institution during this challenging time. I have a teaching degree, experience of being a member of senior leadership teams in independent schools in Canada and in London. Currently working in higher education at Imperial College, I have a professional life that focuses on building support for institutions through philanthropy, partnerships and strategic community relations. I have been a parent with a child who has been in both state and independent schools in three different countries, and bring an international and multi-cultural view of addressing the needs of young people today. I look forward to hearing more about the board’s needs.</p>	<p><u>Muhammad Abu Naser</u></p> <p>I am a secondary school teacher with over 19 years of teaching experience. I have many years of experience in representing the local communities. Currently I am a co-opted governor at a federation primary school. I will be the voice of parents and the local communities and will thrive to serve them well and ensure their needs and concerns are heard and actioned accordingly as they are the key stakeholders of the school.</p> <p>I want to make a difference at CSG by ensuring the school is performing its best and providing outstanding education to our children. I have always been passionate about teaching and helping youngsters to shape their lives academically as-well-as socially and really wish to continue in this path for many years to come. I also enjoy working with diverse communities and I want all of us to work towards building a better progressive society.</p>
<p><u>Neil Riley</u></p> <p>I am keenly aware of the enormous impact that education can have on young lives. This stems from my own lived experience: as the first member of my family to study at university, taking a degree in Japanese studies completely changed my personal and professional life.</p> <p>I have previous experience in joining the Board of two education-related charities. TutorsUnited.org works with Housing Associations to arrange Maths and English tuition for residents' children, provided by university students looking to enhance their CV's. The Japan Society was established in 1871 to build mutual understanding between Japan and the UK, with strong focus on promotion of Japanese language and cultural study in schools.</p> <p>My professional background is in Banking and Finance, focussed on the Japanese market.</p> <p>If I could become a Parent Governor, I would look to draw upon this professional and charity work experience, alongside a strong understanding of multi-cultural awareness.</p>	<p><u>Sarah Veilex</u></p> <p>I am a Mum of two girls at the school. Our family joined the Camden School for Girls community in 2024 when my youngest started Year 7; my eldest has since joined sixth form. I've found the school to be warm and welcoming, fostering togetherness through events like the jumble sale, Summerfest trivia night, parents' drinks, and morning tea with the Headteacher - all which I've enjoyed attending. It's that theme of parent engagement I'm keen to further by becoming a Parent Governor, so providing a parent's perspective to the governing board. As an international development specialist that has focused on educational initiatives in poor and conflict affected communities around the world, I've learnt a lot about what quality education looks like, including how to support the social, emotional and mental health needs of children. My work in this space has also covered child protection, so I have a strong background in safeguarding protocols. I can bring this knowledge to the Parent Governor role, as well as my skills managing large charity budgets, reporting to donors for spend-and-grant performance management. I am a lawyer by background, having practiced for 17 years in corporate contexts before moving into international development. My critical experience has taught me how to spot, challenge, and contribute to solutions. I am passionate about supporting the institutions we rely on in our communities and want to support Camden School for Girls because its development and success is intrinsically linked to the development and success of all its young students.</p>