

Curriculum Information Year 11 French

CSE AQA Year 10/11 French

Summer Term/Autumn Term

Communication and the world around us

Popular culture

Unit title Module 5	Key Questions	Knowledge	Assessing Understanding
'Zone de culture: Voudrais-tu voyager?'	Quel pays aimerais-tu visiter à l'avenir? Pourquoi?	Talking about holidays and accommodation Saying what you would like to do using je voudrais and j'aimerais	<p>Listening, reading, writing, speaking and translation assessment and homework</p> <ul style="list-style-type: none"> ● Identify and use tense or other structures which convey the present ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture. <p>Assessment points Speaking is assessed in lessons through questioning and pairwork. Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.</p>
'Des vacances de rêve'	Pourquoi les vacances sont-elles importantes? Comment seraient tes vacances idéales?	Talking about your ideal holiday Using the conditional Extending written and spoken responses	
'On part pour la Corse'	Que vaut-il la peine de visiter? Qu'est-ce qu'il vaut mieux faire?	Discussing what you can see and do on holiday Forming different types of questions Giving advice using 'il vaut la peine de' and 'il vaut mieux'	
'Le monde en fête'	Parle-moi d'un endroit que tu as déjà visité. Qu'est-ce que tu recommandes?	Talking about festivals Using the perfect imperfect tenses together Using relative pronouns	
'Guide de voyage'	Quels sont les avantages de l'hôtel? Décris ton expérience.	Reviewing and booking holiday accommodation Using the perfect tense of modal verbs Identifying positive and negative opinions	
'Vive les vacances'	Que feras-tu l'été prochain?	Talking about staycation activities Using a range of tenses Using 'Si' + present + future tense	

Unit title Module 6	Key Questions	Knowledge	Assessing Understanding
'Madagascar, miroir de notre planète'		Understanding infographics about the environment Practising numbers and percentages	Listening, reading, writing, speaking and translation assessment and homework <ul style="list-style-type: none"> • Identify and use tense or other structures which convey the present
'Notre monde est beau'	Est-ce que l'écologie est importante? Pourquoi?	Talking about geography and the climate Using comparatives and superlatives Learning about francophone countries	<ul style="list-style-type: none"> • Use and manipulate a variety of key grammatical structures and patterns • Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions
'Planète en danger'	Quel est le plus grand problème pour la planète à ton avis?	Talking about environmental problems Understanding the present tense of the passive voice Pronouncing the 'open o'	<ul style="list-style-type: none"> • Use accurate grammar, spelling and punctuation. • Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions
'Des grands gestes'	Qu'est-ce qu'on doit/il faut faire pour protéger la planète?	Discussing how we can work together to protect the environment Using the nous-form imperative Introducing opinions in a variety of ways	<ul style="list-style-type: none"> • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas.
'Des petits gestes'	Qu'est-ce que tu fais pour protéger l'environnement? Qu'est-ce que tu as déjà fait? Qu'est-ce que tu feras à l'avenir?	Talking about day-to-day actions to protect the environment Using en + the present participle Understanding when to use the imperfect and perfect tenses	<ul style="list-style-type: none"> • Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture.
'Innovation verte'	Comment la technologie peut aider l'environnement?	Discussing new technologies Using être en train de and venir de Identifying correct statements about a text	<p>Assessment points</p> <p>Speaking is assessed in lessons through questioning and pairwork.</p> <p>Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.</p>

Unit title Module 7	Key Questions	Knowledge	Assessing Understanding
'C'est combien?'	Combien ça coûte? Il y a combien de...?	Understanding adverts Using demonstrative adjectives (ce, cet, cette, ces)	<p>Listening, reading, writing, speaking and translation assessment and homework</p> <ul style="list-style-type: none"> ● Identify and use tense or other structures which convey the present ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture. <p>Assessment points Speaking is assessed in lessons through questioning and pairwork. Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.</p>
'Là où j'habite'	Décris où tu habites.	Describing your town or village Using the pronoun y Translating phrases with depuis	
'Sur la bonne route'	Quels sont les avantages et les inconvénients de ton quartier / ta rue / ta maison?	Asking for and understanding directions Using à and de with the definite article Transcribing unfamiliar words	
'Mode et shopping'	Où aimes-tu faire les courses? Qu'est-ce que tu as acheté récemment?	Talking about shopping for clothes Using de to indicate possession Practising shopping role-plays	
'La maison de mes rêves'	Comment serait ta maison idéale?	Describing your ideal home Using si clauses Working out the meaning of unfamiliar words	
'As-tu déjà visité Paris?'	Quel autre pays as-tu déjà visité? Quelle autre ville as-tu déjà visité?	Talking about visiting another town or city Translating questions in different tenses Spotting different tenses from verb endings	

Unit title Module 8	Key Questions	Knowledge	Assessing Understanding
'Mon été de rêve'	Quel job d'été aimerais-tu faire?	Talking about summer plans Using 3 different tenses to express the future	<p>Listening, reading, writing, speaking and translation assessment and homework</p> <ul style="list-style-type: none"> ● Identify and use tense or other structures which convey the present ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture. <p>Assessment points Speaking is assessed in lessons through questioning and pairwork. Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.</p>
'Mes passions et mon avenir'	Qu'est-ce que tu veux faire à l'avenir? Que feras-tu après avoir fini le collège/lycée/l'université ?	Talking about future plans and hopes Using après avoir + past participle Expressing future plans using a range of structures	
'Célébrités à l'écran'	Aimerais-tu être célèbre? Pourquoi? Quels sont les problèmes pour les célébrités?	Talking about reality tv and influencers Using verbs with être in the perfect tense Expressing opinions about reality tv and influencers	
'Quelles sont tes compétences?'	Quelles sont tes compétences?	Talking about possible future career paths Using infinitives as nouns Looking up words for possible future jobs	
'Bien payé mais difficile'	Quels sont les avantages d'être...?	Discussing different jobs Using verbs followed by à or de Translating more complex structures	