

Curriculum Information Year 10 Spanish

Autumn Term (continued from Year 9 Summer term 2)

GCSE AQA Year 10

Popular culture

Communication and the world around us

Unit title Module 1	Key Questions	Knowledge	Assessing Understanding
Zona de cultura: El mundo hispanohablante	¿Dónde se habla el español? ¿Cómo son los deportistas famosos del mundo hispanohablante?	Exploring the Spanish speaking world Using adjectives in Spanish Talking about sports stars and cultural identity	<p>Listening, reading, writing, speaking and translation assessment and homework</p> <ul style="list-style-type: none"> • Identify and use tense or other structures which convey the present • Use and manipulate a variety of key grammatical structures and patterns • Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions • Use accurate grammar, spelling and punctuation. • Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. • Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture. <p>Assessment points Speaking is assessed in lessons through questioning</p>
Mi vida digital	¿Qué haces en línea? ¿Cuáles son los riesgos y ventajas de Internet? ¿Qué opinas de las redes sociales?	Talking about life online Revising the present tense of regular verbs Discussing advantages and disadvantages of technology	
¡Disfrutamos al máximo!	¿Qué actividades haces en tu tiempo libre? ¿Qué deportes practicas? ¿Qué te gusta hacer y por qué?	Talking about sports and free-time activities Revising irregular present tense verbs Using opinion verbs and expressions	
¿Quedamos?	¿Qué vas a hacer este fin de semana? ¿Dónde vais a quedar? ¿Qué prefieres hacer con tus amigos?	Making plans to go out Using the near future tense Responding to invitations and preferences	
El fin de semana pasado	¿Qué hiciste el fin de semana pasado? ¿Cómo fue? ¿Qué haces normalmente los domingos?	Saying what you did at the weekend Using the preterite tense Using past time phrases and sequencers	
¡Un día fatal!	¿Qué pasó el fin de semana pasado? ¿Por qué fue un mal día? ¿Qué vas a hacer la próxima vez?	Talking about days that went wrong Using direct object pronouns Recognising and using three tenses	

			and pairwork. Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.
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GCSE AQA Year 10

Autumn Term

Communication and the world around us

Popular culture

Unit title Module 2	Key Questions	Knowledge	Assessing Understanding
Zona de cultura: ¡Descubre Andalucía!	¿Qué se puede hacer en Andalucía? ¿Qué te gustaría visitar?	Learning about Andalucía Using me gusta and me gustaría	<p>Listening, reading, writing, speaking and translation assessment and homework</p> <ul style="list-style-type: none"> • Identify and use tense or other structures which convey the present • Use and manipulate a variety of key grammatical structures and patterns • Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions • Use accurate grammar, spelling and punctuation. • Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. • Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and
En ruta	¿Adónde te gustaría ir? ¿Cómo prefieres viajar?	Discussing travel plans Using comparatives	
¡De fiesta en fiesta!	¿Cuál es tu fiesta favorita? ¿Por qué son importantes las fiestas?	Talking about festivals in the Spanish speaking world Using the superlative	
Mis últimas vacaciones	¿Qué hiciste en vacaciones? ¿Qué fue lo mejor y lo peor?	Talking about holidays in the past Using acabar de + infinitive	
¿Dónde te quedaste?	¿Dónde te alojaste? ¿Cómo era el alojamiento?	Describing accommodation Using the imperfect tense	
Mi aventura por América Latina	¿Qué sueles hacer en verano? ¿Qué vas a hacer el año próximo?	Talking about holidays using different tenses Using soler + infinitive	

			<p>expand understanding of the language and culture.</p> <p>Assessment points</p> <p>Speaking is assessed in lessons through questioning and pairwork.</p> <p>Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.</p>
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GCSE AQA Year 10

Spring Term

People and lifestyle

Popular culture

Communication and the world around us

Unit title Module 3	Key Questions	Knowledge	Assessing Understanding
Zona de cultura: ¡No hay dos familias iguales!	¿Cómo son las familias en el mundo hispanohablante? ¿Qué importancia tiene la familia?	Reading about different families Using possessive adjectives	<p>Listening, reading, writing, speaking and translation assessment and homework</p> <ul style="list-style-type: none"> ● Identify and use tense or other structures which convey the present ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose,
Esta es mi gente	¿Quién está en la foto? ¿Cómo es tu familia?	Describing people and relationships Using the present continuous tense Using ser and estar	
Mis famosos favoritos	¿Qué celebridades sigues? ¿Por qué las admiras?	Talking about favourite celebrities Using desde hace Using the personal a	
¡Amigos para siempre!	¿Cómo es un buen amigo? ¿Cómo te llevas con tus amigos?	Talking about friendships and relationships Using reflexive verbs	
Así soy yo	¿Qué es importante para ti? ¿Qué opinas de las redes sociales?	Talking about identity and values Using para + infinitive	
Necesito ayuda, ¿qué puedo hacer?	¿Qué problemas tienen los jóvenes? ¿Qué consejos darías?	Talking about problems and giving advice Using deberías and podrías + infinitive	

Celebraciones	¿Cómo celebras ocasiones especiales? ¿Qué tradiciones prefieres?	Talking about celebrations Using indirect object pronouns	important details and ideas. ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture. Assessment points Speaking is assessed in lessons through questioning and pairwork. Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.
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GCSE AQA Year 10

Summer Term

Popular culture

Communication and the world around us

Unit title Module 4	Key Questions	Knowledge	Assessing Understanding
Zona de cultura: ¡Qué rico!	¿Qué platos típicos conoces? ¿Qué opinas de la comida española?	Describing and giving opinions about food Understanding advice in the imperative	Listening, reading, writing, speaking and translation assessment and homework ● Identify and use tense or other structures which convey the present ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions ● Listen to a variety of forms of spoken language to obtain information and respond appropriately.
¿Llevas una vida sana?	¿Qué haces para mantenerte sano? ¿Cómo es tu dieta?	Talking about healthy lifestyles Using food vocabulary and opinions	
¿Somos lo que comemos?	¿Qué comes normalmente? ¿Qué deberíamos hacer para estar sanos?	Discussing eating habits Giving advice using modal verbs	
¡Los tiempos cambian!	¿Cómo ha cambiado tu estilo de vida? ¿Qué hacías antes?	Talking about lifestyle changes Using the imperfect tense	
¡Qué mal estoy!	¿Cómo te sientes? ¿Qué haces para relajarte?	Talking about physical and mental health Giving advice	
Mi salud, de la cabeza a los pies	¿Qué vas a hacer para mejorar tu salud?	Talking about future health goals	

		Using future time frames	<ul style="list-style-type: none"> ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture. <p>Assessment points Speaking is assessed in lessons through questioning and pairwork. Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.</p>
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CSE AQA Year 10/11
Summer Term/Autumn Term
People and lifestyle

Unit title Module 5	Key Questions	Knowledge	Assessing Understanding
Zona de cultura: La vida escolar en España	¿Cómo es la vida escolar en España? ¿Qué diferencias hay con tu colegio?	Learning about school life in Spain Describing photos	Listening, reading, writing, speaking and translation assessment and homework <ul style="list-style-type: none"> ● Identify and use tense or other structures which convey the present ● Use and manipulate a variety of key grammatical structures and patterns ● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions ● Use accurate grammar, spelling and punctuation. ● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions
Un día en el insti	¿Cómo es tu día escolar? ¿Cuáles son tus asignaturas favoritas?	Talking about school subjects and routines Using the present tense	
¿Qué tal tus estudios?	¿En qué asignaturas progresas más? ¿Qué te resulta difícil?	Talking about school progress Giving opinions with reasons	
¿Cómo cambiarías tu instituto?	¿Cómo sería tu colegio ideal? ¿Qué reglas cambiarías?	Discussing school rules and improvements Using conditional structures	
La gente de mi insti	¿Cómo son los profesores y alumnos? ¿Qué relaciones tienes	Describing people at school	

	en el colegio?	Using a range of descriptive language	<ul style="list-style-type: none"> ● Listen to a variety of forms of spoken language to obtain information and respond appropriately. ● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas. ● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture.
El viaje de fin de curso	¿Adónde te gustaría ir? ¿Qué actividades harías?	Talking about school trips Using different time frames	<p>Assessment points</p> <p>Speaking is assessed in lessons through questioning and pairwork.</p> <p>Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.</p>