

## Curriculum Information Year 11 Spanish

GCSE AQA Year 10/11 Spanish

Summer Term/Autumn Term

Communication and the world around us

Popular culture

Unit title <b>Module 5</b>	Key Questions	Knowledge	Assessing Understanding
<b>Zona de cultura: La vida escolar en España</b>	¿Cómo es la vida escolar en España? ¿Qué diferencias hay con tu instituto?	Learning about school life in Spain Using absolute superlatives (-ísimo/a/os/as) Making adjectives agree correctly	<p>Listening, reading, writing, speaking and translation assessment and homework</p> <ul style="list-style-type: none"> <li>● Identify and use tense or other structures which convey the present</li> <li>● Use and manipulate a variety of key grammatical structures and patterns</li> <li>● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions</li> <li>● Use accurate grammar, spelling and punctuation.</li> <li>● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions</li> <li>● Listen to a variety of forms of spoken language to obtain information and respond appropriately.</li> <li>● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas.</li> <li>● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture.</li> </ul> <p><b>Assessment points</b> Speaking is assessed in lessons through questioning and pairwork. Listening, reading, writing and</p>
<b>Un día en el insti</b>	¿Cómo es un día típico en tu instituto?	Talking about a typical day at school Using relative pronouns que, donde and cuando Using desde hace and llevar + gerund	
<b>¿Qué tal tus estudios?</b>	¿Qué asignaturas te gustan? ¿Cómo van tus estudios?	Talking about studies and school subjects Giving detailed opinions and justifications Using comparative structures	
<b>¿Cómo cambiarías tu instituto?</b>	¿Cómo sería tu instituto ideal?	Discussing school rules and improvements Using impersonal expressions followed by an infinitive Using the conditional tense	
<b>La gente de mi insti</b>	¿Cómo son los alumnos y profesores?	Describing people at school Using descriptive adjectives accurately Using a range of opinion phrases	
<b>El viaje de fin de curso</b>	¿Adónde te gustaría ir? ¿Qué actividades harías?	Describing a school trip in the past Using adverbs ending in -mente Using shortened	

		adjectives such as buen, gran, primer and tercer Using the preterite and imperfect together	translations are assessed through classwork, end of module assessments and homework.
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GCSE AQA Year 11

Autumn Term

Popular culture - Communication and the world around us

Unit title <b>Module 6</b>	Key Questions	Knowledge	Assessing Understanding
<b>En Colombia todo es posible</b>	¿Qué hace especial a Colombia?	Learning about Colombia Using demonstrative adjectives	Listening, reading, writing, speaking and translation assessment and homework <ul style="list-style-type: none"> <li>• Identify and use tense or other structures which convey the present</li> <li>• Use and manipulate a variety of key grammatical structures and patterns</li> <li>• Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions</li> <li>• Use accurate grammar, spelling and punctuation.</li> <li>• Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions</li> <li>• Listen to a variety of forms of spoken language to obtain information and respond appropriately.</li> <li>• Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas.</li> <li>• Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture.</li> </ul>
<b>Medellín, ciudad inteligente</b>	¿Cómo es Medellín? ¿Qué tiene de especial?	Describing towns and cities Using descriptive language Using demonstrative adjectives	
<b>Medellín ahora y antes</b>	¿Cómo era antes? ¿Cómo es ahora?	Describing how a town has changed Comparing now and then using the imperfect tense Using tan, tanto/a and tantos/as	
<b>¡A comprar!</b>	¿Dónde te gusta ir de compras? ¿Qué has comprado recientemente?	Talking about shopping Using transactional language Using demonstratives and prepositions of place	
<b>¿Dónde prefieres vivir?</b>	¿Dónde prefieres vivir? ¿Cuáles son las ventajas y desventajas?	Giving preferences about where you live Using the present subjunctive with cuando Revising comparisons	
<b>Un intercambio cultural</b>	¿Qué es lo mejor de tu zona? ¿Qué harás en el futuro?	Talking about your area Using a variety of verb tenses Describing future plans using future and conditional structures	

			<p><b>Assessment points</b> Speaking is assessed in lessons through questioning and pairwork. Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.</p>
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GCSE AQA Year 11

Spring Term

Communication and the world around us, The environment and where people live

Unit title <b>Module 7</b>	Key Questions	Knowledge	Assessing Understanding
<b>Espacios naturales maravillosos</b>	Popular culture - Communication and the world around us	Understanding natural environments Developing cultural awareness	<p>Listening, reading, writing, speaking and translation assessment and homework</p> <ul style="list-style-type: none"> <li>● Identify and use tense or other structures which convey the present</li> <li>● Use and manipulate a variety of key grammatical structures and patterns</li> <li>● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions</li> <li>● Use accurate grammar, spelling and punctuation.</li> <li>● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions</li> <li>● Listen to a variety of forms of spoken language to obtain information and respond appropriately.</li> <li>● Read and show comprehension or original and adapted materials from a range of different sources, understanding purpose, important details and ideas.</li> <li>● Read literary texts in the</li> </ul>
<b>¡Actúa ya!</b>	Popular culture - Communication and the world around us	Talking about environmental issues Using impersonal verbs Giving and justifying opinions	
<b>El planeta en peligro</b>	Popular culture - Communication and the world around us	Talking about climate change Using the passive voice Using the imperfect continuous tense	
<b>Protegemos el planeta</b>	Popular culture - Communication and the world around us	Talking about actions to help the environment Avoiding the passive voice Using negatives accurately	
<b>Nuestro mundo, nuestra responsabilidad</b>	Popular culture - Communication and the world around us	Talking about environmental action Using a range of time frames Using imperative forms	
<b>El futuro está en nuestras manos</b>	Popular culture - Communication and the world around us	Discussing future environmental solutions Using the present subjunctive Expressing	

		recommendations and hopes	<p>language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture.</p> <p><b>Assessment points</b> Speaking is assessed in lessons through questioning and pairwork. Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.</p>
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GCSE AQA Year 11

Spring Term

People and lifestyle - Education and work

Unit title <b>Module 8</b>	Key Questions	Knowledge	Assessing Understanding
<b>Pioneros latinos</b>	¿Quiénes son los pioneros latinos más importantes?	Learning about influential Hispanic figures Discussing achievements and contributions	<p>Listening, reading, writing, speaking and translation assessment and homework</p> <ul style="list-style-type: none"> <li>● Identify and use tense or other structures which convey the present</li> <li>● Use and manipulate a variety of key grammatical structures and patterns</li> <li>● Develop a wide range of vocabulary that goes beyond immediate needs and interests, allowing students to give and justify opinions and take part in basic discussions</li> <li>● Use accurate grammar, spelling and punctuation.</li> <li>● Write prose using increasingly wide range of grammar and vocabulary, write creatively to express own ideas and opinions</li> <li>● Listen to a variety of forms of spoken language to obtain information and respond appropriately.</li> <li>● Read and show comprehension or original</li> </ul>
<b>Sueños y esperanzas</b>	¿Cuáles son tus sueños para el futuro?	Talking about hopes and ambitions Using future structures	
<b>¡A trabajar!</b>	¿Qué trabajo te gustaría hacer? ¿Por qué?	Talking about jobs and work experience Expressing future plans	
<b>Un trabajo para todos</b>	¿Qué cualidades son necesarias para distintos trabajos?	Talking about possible future careers Using infinitives as nouns	
<b>Las lenguas te abren las puertas</b>	¿Por qué son importantes los idiomas? ¿Cómo pueden ayudarte en el futuro?	Talking about language learning and opportunities Using different time frames	
<b>El trabajo antes, ahora... y mañana</b>	¿Cómo ha cambiado el mundo laboral?	Comparing past, present and future employment Using a range of tenses	
<b>El futuro sin límites</b>	¿Qué harás después de terminar tus estudios?	Talking about future plans Using para que + present subjunctive	

		Using future and conditional structures	<p>and adapted materials from a range of different sources, understanding purpose, important details and ideas.</p> <ul style="list-style-type: none"><li>● Read literary texts in the language such as stories, songs, poems, and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture.</li></ul> <p><b>Assessment points</b> Speaking is assessed in lessons through questioning and pairwork. Listening, reading, writing and translations are assessed through classwork, end of module assessments and homework.</p>
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